

*Republic of Iraq
Ministry of Higher Education & Scientific Research
Supervision and Scientific Evaluation Directorate
Quality Assurance and Academic Accreditation*

Academic Program Specification Form For The Academic Year 2020-2021

*University: University of Anbar
College: College of
Education for
Women*

Department: Quran Sciences Department

Date of Form Completion: 5 / 3/ 2020

Dean's Name

Prof. Dr.

Nasra Jadwe

Date :

3/5/2020

Signature

*Dean's Assistant
For Scientific Affairs
Asst. Prof. Dr.
Firas Fadhil Ali*

Date :

3/5/ 2020

Signature

*Head of
Department Asst.*

Date :

3/ 5 /2020

Signature

*Quality Assurance And University Performance
Manager Prof. Dr. Ahmed Abdel Sitar*

Date : 3/5/2020

Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	University of Anbar
2. University Department/Centre	College of Education for Women
3. Programme Title	Bachelor Degree
4. Title of Final Award	Bachelor in <i>Quran Sciences</i>
5. Modes of Attendance offered	Courses
6. Accreditation	
7. Other external influences	
8. Date of production/revision of this specification	5 /3 /2020
9. Aims of the Programme	
<ol style="list-style-type: none">1. Increasing the student's ability to research and investigate his scientific subject.2. Examine the largest possible number of scientific sources to benefit from them in his practical life.3. Relying on a wide scientific base that makes him able to solve many of the problems that his society suffers from.4. Utilizing mathematical methods and programs in the planning process for the future of human development.5. Preparing students for the teaching profession in secondary schools.6. Describing the land to solve the problems and challenges facing the community.6. Conducting research and studies in Quran sciences.	

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description;.

Anbar University / College of Education for Girls	.The educational institution
Department of Quran Sciences and Islamic Education	Scientific Department / Center
Investigations in the sciences of the Quran	Course name/code
Hall system	Attendance forms available
first course	season/year
2hours / 120 hours	Number of study hours (total(
20/10/2020	The date this description was prepared
<p>Course objectives</p> <p>The course aims to push the university student to know the concept of the subject of the sciences of the Holy Qur'an and what is related to it in terms of the concept of the Qur'anic phenomenon, and to identify the nature of revelation and its methods, and research related to the Holy Qur'an, such as the science of the abrogated and the abrogated, the science of the causes of revelation, the strangeness of the Qur'an, the decisive and the allegorical.</p>	

<p>-Course outcomes and methods of teaching, learning and assessment</p> <p>A- Cognitive goals</p> <p>A1- Introducing the Qur’anic sciences and related sciences and knowledge</p> <p>A 2- That the student knows the importance of interpretation</p> <p>A 3- That the student knows the importance of Quranic readings</p>
<p>B - The soft skills objectives of the course.</p> <p>B1 - That the student learn to use the Quranic texts</p> <p>B2 - That the student knows how to refer to linguistic sources through the semantics of their words</p> <p>B3 - Student discussion and dialogue</p>
<p>Methods of teaching and learning</p>
<p>1 -Giving a lecture</p> <p>2 -The method of discussion</p>
<p>Evaluation modalities</p>
<p>1 -Monthly</p> <p>2 -Daily activity exams</p> <p>3 -Doing the homework by giving him questions that he searches for in books, whether from libraries or the Internet</p>
<p>C- Emotional and value goals</p> <p>A 1- Make the student know that he carries the highest message</p> <p>A 2- Making the student know that he is learning the most honorable science</p> <p>A 3- Making the student know the importance of Quranic sciences and their impact on building society</p>
<p>Methods of teaching and learning</p>
<p>1 -Giving lectures and linking them to the behavior of scholars</p> <p>2 -Preparing reports for scholars' curricula</p>
<p>Evaluation modalities</p>
<p>Written exams and behavioral observation and how to elicit through monthly and daily exams</p>
<p>D - Transferred general and qualifying skills (other skills related to employability and personal development.(</p> <p>D1- Preparing an educated generation that aims to serve society positively</p> <p>D2- Applying what the student has learned on the ground</p>

Course structure					
Evaluation method	education method	Unit name/topic	required learning outcomes	hours	the week
Daily exam	theoretical	According to the course	Introducing the sciences of the Qur'an	2	the first
Daily exam	theoretical	According to the course	Revelation and its types	2	the second
Daily exam	theoretical	According to the course	The revelation of the Qur'an	2	the third
monthly exam	theoretical	According to the course	The reasons for going down	2	the fourth
monthly exam	theoretical	According to the course	Meccan and civil	2	Fifth
monthly exam	theoretical	According to the course	Copy and copy	2	VI
monthly exam	theoretical	According to the course	Collection of the Holy Quran	2	VII

Course development plan
Adopting the issue of electronic lectures

Infrastructure	
Investigations in the sciences of the Koran to Manna Al-Qattan	1- The required textbooks
	2 main references (sources)
Evidence in the sciences of the Koran Zarkshi	Recommended books and references (scientific journals, reports,)
Perfection in the gloom of the Koran A Suyuti	B- Electronic references, websites...

Course Description Form

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the program description.

Educational institution	Anbar University - Ministry of Higher Education and Scientific Research
Scientific Department / Center	Anbar University / College of Education for Women - Department of Quran Sciences and Islamic Education
Course Name/Code	Public and private curricula for modernists
Available Attendance Forms	daily
Semester/Year	2021-2022
Number of credit hours (total)	30
Date of preparation of this description	2022
Course Objectives	
Enable students of the Department of Quranic Sciences to take note of the forensic sciences	
B- Enabling students to teach Sharia sciences	
C- Creating a generation that believes in the professionalism and development of education.	
D- Educating students with doctrinal, jurisprudential and explanatory ideas capable of educating the community	

Course Outcomes and Methods of Teaching, Learning and Assessment
<p>A- Cognitive objectives</p> <p>A1- Knowledge and understanding</p> <p>A2- The student knows what scientific research is</p> <p>A3- The student should be interested in developing his scientific capabilities</p> <p>A4- The student should know the areas of deviation in order to address them</p> <p>A5- The student should contribute to enhancing his scientific and educational abilities</p> <p>A6</p>
<p>B - Skills objectives of the course.</p> <p>B1 - Applied Direct Scientific Concepts in Society</p> <p>B2 – Developing the student's skills in how to extract the correct information from the stomachs of books</p> <p>B3 - Distinguishing concepts that serve the community and spreading them in it</p> <p>B4-</p>
Teaching and learning methods
<p>Dictional method</p> <p>Discussion method</p> <p>Inductive method</p> <p>Employing modern technologies and some sources of information such as libraries and electronic programs</p>
Evaluation methods
<p>Emotional and value goals</p> <p>Conducting monthly exams</p> <p>Conducting daily exams</p> <p>Determine part of the grades for daily preparation, class participation and attendance</p> <p>Conducting tests during the application in secondary schools</p> <p>Conducting tests (discussing research) at the end of the second semester</p> <p>Writing reports after the completion of the application period</p>
<p>C. Emotional and value goals</p> <p>C1- Developing the right behavior among students</p> <p>C2- Establishing healthy habits and rejecting corrupt ones</p> <p>C3- Teaching students how to spread morals and good qualities in society</p>
Teaching and learning methods
<p>Dictional method</p> <p>Discussion method</p> <p>Inductive method</p> <p>Employing modern technologies and some sources of information such as libraries and electronic programs</p>
Evaluation methods

<p>Emotional and value goals</p> <p>Conducting monthly exams</p> <p>Conducting daily exams</p> <p>Determine part of the grades for daily preparation, class participation and attendance</p> <p>Conducting tests during the application in secondary schools</p> <p>Conducting tests (discussing research) at the end of the second semester</p> <p>Writing reports after the completion of the application period</p>
<p>d. General and rehabilitative skills transferred (other skills related to employability and personal development).</p> <p>D1- Strengthening self-confidence and self-reliance</p> <p>D2- Developing the student's ability to influence others</p> <p>D3-</p> <p>D4-</p>

Infrastructure	
1 Required textbooks	The general and private approaches of the modernists in the novel and classification Dr. Noureddine Ezzat
2 Main references (sources)	Public and private curricula of modernists
Recommended books and references (scientific journals, reports ,....)	
B Electronic references, websites	

13. Course Structure

The week	Hours	Required Learning Outcomes	Name of the unit/course or topic	Method of education	Evaluation method
The keenness of the Companions to receive the Sunnah	3	Introducing the student to the curriculum of the Companions	General Curricula of the Modernists	Dumping method	Exams + Activity
Introducing the age of codification and classification	3	Statement by a student of the importance of the blogging age	=	=	=
Definition of the general curricula of the modernists	3	Statement of the importance of general curricula	=	=	=
Benefits and lessons learned from the study of curricula	3	Know the benefits of studying the curriculum	=	=	=
The scientific method taken by the modernists	3	Statement of the legitimacy of the scientific method of the modernizer	=	=	=
Narrator-related approaches	3	Explanation of how to receive the hadith and narrate it	=	=	=
Literature of the hadith seeker	3	Clarification of the conditions of the updater	=	=	=
Curricula related to the novel	3	Statement of investigation of the narration of hadith	=	=	=
The origins of the scientific method of the novel in the Qur'an and Sunnah	3	The ability to distinguish in the correct approach to the novel	=	=	=
Curricula related to writing and controlling hadith	3	The student should know how to write the hadith by the Muhaddith	=	=	=

The scientific method of the Companions	3	Explanation of the approach of the Companions in modernization	=	-	=
Gradient tolerance of hadith	3	The student should know the conditions of endurance and performance	=	-	=
Adjust discarded letters and separate hadiths	3	Statement and knowledge of separation between hadiths	=	-	=
Etiquette of writing hadith	3	The student must understand the conditions for writing the event	=	-	=
Midyear vacation					
Imam al-Bukhari's approach to the chains of transmission	3	The student's knowledge of the chains of transmission	=	-	=
Imam al-Bukhari's approach to repeating hadith	3	Explanation of how Imam al-Bukhari deals with repetition	=	-	=
Reasons for presenting Bukhari to a Muslim	3	Clarification of the student's personality of Imam Bukhari and his introduction to a Muslim	=	-	=
Lessons learned in the book of Sahih Al-Bukhari	3	Ability to clarify his methodology in his book	=	-	=
Imam Muslim's approach to endowment antiquities	3	Statement of the suspended antiquities of a Muslim	=	-	=
Imam Muslim's approach to commenting on hadiths	3	Knowing his comment and wisdom on the hadith	=	-	=
Scholars' opinions on presenting a Muslim on Bukhari	3	Statement of the opinions of scholars on that	=	-	=

The approach of the Muslim Imam in the messenger and the interrupted	3	Distinguish in its output between the sender and the interrupted	=	-	=
The approach of Imam Abi Dawood in wound and modification	3	Standing on the narrator's condition as a wound and modification	=	-	=
The approach of Imam Abi Dawood in repeating the hadith	3	Explain how he deals with the repetition of the conversation	=	-	=
Imam al-Tirmidhi's approach to collecting hadith methods	3	The ability to know the abbreviation of the hadith or its collection	=	-	=
Imam Tirmidhi's approach to commenting on hadiths	3	Explanation of how to judge the suspended hadiths	=	-	=
Types of hadiths in Sunan al-Nasa'i	3	Expanding the student's information on the knowledge of the hadiths of Sunan Al-Nasa'i	=	-	=
The approach of Imam Ibn Majah in criticism and commenting on hadiths	3	Gain the ability to know criticism and comment on hadiths	=	-	=
The approach of Imam Ibn Majah for the suspended antiquities	3	Clarification of the suspended effects to which Ibn Majah was exposed	=	-	=

Course description form

Course description

Dr.. Muhammad Salman Hussein

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description. ;

1- Educational institution	Anbar University / College of Education for Girls
2- Scientific department/center	Department of Qur'anic Sciences and Islamic Education
3- Course name/code	Hadiths of rulings
4- Available attendance forms	Hall system
5- Semester/year	The first course / 20-21
6- Number of study hours (total	2 saeat /120 saea
7- The date this description was prepared	2020
8- Course objectives The course aims to push the university student to understand the concept of the subject of Jurisprudence of Transactions and the related matters of usury, loans, and peace	

<p>9- Course outcomes and methods of teaching, learning and assessment</p> <p>A- Cognitive goals</p> <p>1- Introducing the subject of jurisprudence of transactions and what is related to it</p> <p>2- The student knows the importance of financial transactions</p>
<p>B- Skill objectives of the course.</p> <p>1- The student should know the legal method in financial transactions</p> <p>2- Student discussion and dialogue</p>
<p>Teaching and learning methods</p>
<p>1-Giving the lecture</p> <p>2- The method of discussion</p>
<p>Evaluation modalities</p>
<p>1- Monthly exams</p> <p>2- Daily activity</p> <p>3- Homework by giving him questions to search for in books, whether from libraries or the Internet</p>
<p>C- Emotional and value goals</p> <p>1- Let the student know that he has the highest message</p> <p>2- Let the student know that he is learning the most honorable science</p>
<p>Methods of teaching and learning</p>
<p>1- Giving lectures and linking them to the behavior of scientists</p> <p>2- Preparing reports for scholars' curricula</p>
<p>Evaluation modalities</p>
<p>Written exams and behavioral observation and how to elicit through monthly and daily exams</p>

D- Transferred general and qualifying skills (other skills related to .(employability and personal development
 1- Preparing an educated generation that aims to serve society positively
 2- Apply what the student learned on the ground

10- Course structure						
the week	hours	required learning outcomes	Unit name/topic	education method	Evaluation method	
the first	2	Usury	According to the course	theoretical	Daily exam	
the second	2	Company	According to the course	theoretical	Daily exam	
the third	2	Rent	According to the course	theoretical	Daily exam	
the fourth	2	Hawala	According to the course	theoretical	monthly exam	
Fifth	2	loan	According to the course	theoretical	Daily exam	
VI	2	sale	According to the course	theoretical	Daily exam	
VII	2	Loan	According to the course	theoretical	Daily exam	
VIII	2	Bail	According to the course	theoretical	Daily exam	
Ninth	2	agency	According to the course	theoretical	monthly exam	

11- Infrastructure		
1- Course books required	Contemporary financial transactions in Islamic economic thought	
2- Main references (sources		
Recommended books and references (scientific journals, (.... reports	Contemporary financial transactions Khaled bin Ali	

Electronic references, websites	The comprehensive library	
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12- Course development plan
Adopting the issue of electronic lectures

Course description form

Course description

Dr. Mukhles Salman Daoud

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description. ;

1- Educational institution	Anbar University / College of Education for Girls
2- Scientific department/center	Department of Qur'anic Sciences and Islamic Education
3- Course name/code	Hadiths of rulings
4- Available attendance forms	Hall system
5- Semester/year	The first course / 20-21
6- Number of study hours (total	2 saeat /120 saea
7- The date this description was prepared	2020
8- Course objectives The course aims to push the university student to understand the concept of criminal jurisprudence and the related provisions of blood money and division	

<p>9- Course outcomes and methods of teaching, learning and assessment</p> <p>A- Cognitive goals</p> <p>1- Definition of criminal jurisprudence</p> <p>2- To know the importance of crimes</p>
<p>B- Skill objectives of the course.</p> <p>1- To teach the student the importance of crimes and their types</p> <p>2- Student discussion and dialogue</p>
<p>Teaching and learning methods</p>
<p>1-Giving the lecture</p> <p>2- The method of discussion</p>
<p>Evaluation modalities</p>
<p>1- Monthly exams</p> <p>2- Daily activity</p> <p>3- Homework by giving him questions to search for in books, whether from libraries or the Internet</p>
<p>C- Emotional and value goals</p> <p>1- Let the student know that he has the highest message</p> <p>2- Let the student know that he is learning the most honorable science</p>
<p>Methods of teaching and learning</p>
<p>1- Giving lectures and linking them to the behavior of scientists</p> <p>2- Preparing reports for scholars' curricula</p>
<p>Evaluation modalities</p>
<p>Written exams and behavioral observation and how to elicit through monthly and daily exams</p>

D- Transferred general and qualifying skills (other skills related to .(employability and personal development
 1- Preparing an educated generation that aims to serve society positively
 2- Apply what the student learned on the ground

10- Course structure

the week	hours	required learning outcomes	Unit name/topic	education method	Evaluation method
the first	2	The definition of felony and legal limits and punishment	According to the course	theoretical	Daily exam
the second	2	The difference between felony and crime	According to the course	theoretical	Daily exam
the third	2	Types of felony	According to the course	theoretical	Daily exam
the fourth	2	Types of killing	According to the course	theoretical	monthly exam
Fifth	2	Taazir and imprisonment and their legality	According to the course	theoretical	Daily exam
VI	2	Sodomy	According to the course	theoretical	Daily exam
VII	2	Adultery and its provisions	According to the course	theoretical	Daily exam
VIII	2	Blood-money definition and its provisions	According to the course	theoretical	monthly exam
Ninth	2	Theft punishment and its legislated provisions	According to the course	theoretical	Daily exam
The tenth	2	Judge of wench woman and prostitution	According to the course	theoretical	Daily exam
eleventh	2	Punishment of mugger and its legislated provisions	According to the course	theoretical	Daily exam
twelveth	2	Slandering	According to the course	theoretical	monthly exam

		and its legality				
Thirteenth	2	state treasury theft	According to the course	theoretical	Daily exam	
fourteenth	2	punishment of drinking alcohol and its legality	According to the course	theoretical	Daily exam	
Fifteenth	2	swearing and its legality	According to the course	theoretical	monthly exam	

11- Infrastructure		
1- Course books required	Felonies in Islamic jurisprudence, a comparative study	
2- Main references (sources		
Recommended books and references (scientific journals, (.... reports	Explanation of the book of crimes from Bulugh al-Maram	
Electronic references, websites	The comprehensive library	

12- Course development plan
Adopting the issue of electronic lectures

Course description template

Description of the fourth stage course

Subject teacher : Nourea Sabbar Ahmad

The course description provides a summary of the most important course characteristics and learning outcomes .

1 – Educational institution	Ministry of Higher Education / Anbar University
2 – The college	Education for girls
3 – Section	Quran sciences / Islamic education
4 – Season / year	courses
5 – The total number of academic hours	30
6 – date	2021 - 2022
7 – Course objectives	Enabling students of the Quranic Sciences Department to become familiar with sharia sciences
8 – Methods of teaching and learning	Descriptive method Discussion method Inductive metho

The week	Hours	The topic		Education method	Evaluation method
The first	2	Preservation : surat AL-Dharyat (1-20) Provisions: Introducing of readings		Recite throw	Question Answer
The second	2	Preservation : surat AL-Dharyat (21-40) Provisions: Definition of reading ,narrating and the the path		Recite Thro w	Question Answer
The third	2	Preservation : surat AL-Dharyat (41-60) Provisions: Introduction to the seven readers		Recite Throw	Question Answer
The fourth	2	Exam	editorial	Recite Throw	Question Answer

Fifth	2	Preservation : surat AL-Toor(1-30) Provisions: Introducing the reader Ibn Amer AL – Shami		Recite Throw	Question Answer
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Course description form

Course description

D. Mustafa Adnan Abdul -Gafor

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description. ;

1- Educational institution	Anbar University / College of Education for Girls
2- Scientific department/center	Department of Qur'anic Sciences and Islamic Education
3- Course name/code	Hadiths of rulings
4- Available attendance forms	Hall system
5- Semester/year	The first course / 20-21
6- Number of study hours (total	2 saeat /120 saea
7- The date this description was prepared	2020
8- Course objectives The course aims to push the university student to understand the concept of the subject of hadiths on rulings and how to deduce jurisprudential rulings from the hadith of the Prophet	

<p>9- Course outcomes and methods of teaching, learning and assessment</p> <p>A- Cognitive goals</p> <p>1- Introducing the subject of Hadith Al-Ahkam and the sciences and knowledge related to it</p> <p>2- That the student knows the importance of speech</p> <p>3- The student should know the importance of jurisprudential rulings</p>
<p>B- Skill objectives of the course.</p> <p>1- The student learns how to derive jurisprudential rulings from the Prophet's hadith</p> <p>2- Student discussion and dialogue</p>
<p>Teaching and learning methods</p>
<p>1- Giving the lecture</p> <p>2- The method of discussion</p>
<p>Evaluation modalities</p>
<p>1- Monthly exams</p> <p>2- Daily activity</p> <p>3- Homework by giving him questions to search for in books, whether from libraries or the Internet</p>
<p>C- Emotional and value goals</p> <p>1- Let the student know that he has the highest message</p> <p>2- Let the student know that he is learning the most honorable science</p>
<p>Methods of teaching and learning</p>
<p>1- Giving lectures and linking them to the behavior of scientists</p> <p>2- Preparing reports for scholars' curricula</p>
<p>Evaluation modalities</p>
<p>Written exams and behavioral observation and how to elicit through monthly and daily exams</p>

D- Transferred general and qualifying skills (other skills related to .(employability and personal development
 1- Preparing an educated generation that aims to serve society positively
 2- Apply what the student learned on the ground

10- Course structure					
the week	hours	required learning outcomes	Unit name/topic	education method	Evaluation method
the first	2	The governor condition the diligence	According to the course	theoretical	Daily exam
the second	2	Bribery for the judge	According to the course	theoretical	Daily exam
the third	2	The judge condition	According to the course	theoretical	Daily exam
the fourth	2	Judicature with oath and witness	According to the course	theoretical	monthly exam
Fifth	2	The oath of dipping(alghumus)	According to the course	theoretical	Daily exam
VI	2	The exception in the oath	According to the course	theoretical	Daily exam
VII	2	Thickening the oath with the time and the place	According to the course	theoretical	Daily exam
VIII	2	Prohibition eating any canines	According to the course	theoretical	monthly exam
Ninth	2	Umpire eating the donkeys and horses meat	According to the course	theoretical	Daily exam
The tenth	2	The trainer dog hunt	According to the course	theoretical	Daily exam
eleventh	2	AI- aqeeqah(the sacrifice)	According to the course	theoretical	Daily exam
twelveth	2	The sacrifice time	According to the course	theoretical	monthly exam
Thirteenth	2	The slaughter conditions	According to the course	theoretical	Daily exam
fourteenth	2	The vows judgment	According to the course	theoretical	Daily exam
Fifteenth	2	The sins vow	According to the course	theoretical	monthly exam

11- Infrastructure		
1- Course books required	Familiarity with hadiths of rulings	
2- Main references (sources		
Recommended books and references (scientific journals, (... reports	The books of hadiths of rulings are collected and studied as an example of reaching the goal	
Electronic references, websites	The comprehensive library	

12- Course development plan
Adopting the issue of electronic lectures

Course description form

Course description

Dr.. Muhammad Abdullah Saleh

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description.;

1- Educational institution	Anbar University / College of Education for Girls
2- Scientific department/center	Department of Qur'anic Sciences and Islamic Education
3- Course name/code	Jurisprudential rules
4- Available attendance forms	Hall system
5- Semester/year	The first course / 20-21
6- Number of study hours (total	2 saeat /120 saea
7- The date this description was prepared	2020
8- Course objectives The course aims to push the university student to understand the concept of the subject of jurisprudential rules	

9- Course outcomes and methods of teaching, learning and assessment

A- Cognitive goals

1- Introduction to the subject of jurisprudential rules

2- The student should know the importance of jurisprudential rules

<p>B- Skill objectives of the course. The student's ability to derive jurisprudential rulings based on jurisprudential rules</p>
<p>Teaching and learning methods</p>
<p>1-Giving the lecture 2- The method of discussion</p>
<p>Evaluation modalities</p>
<p>1- Monthly exams 2- Daily activity 3- Homework by giving him questions to search for in books, whether from libraries or the Internet</p>
<p>C- Emotional and value goals 1- Let the student know that he has the highest message 2- Let the student know that he is learning the most honorable science</p>
<p>Methods of teaching and learning</p>
<p>1- Giving lectures and linking them to the behavior of scientists 2- Preparing reports for scholars' curricula</p>
<p>Evaluation modalities</p>
<p>Written exams and behavioral observation and how to elicit through monthly and daily exams</p>
<p>D- Transferred general and qualifying skills (other skills related to .(employability and personal development 1- Preparing an educated generation that aims to serve society positively 2- Apply what the student learned on the ground</p>

10- Course structure						
the week	hours	required learning outcomes	Unit name/topic	education method	Evaluation method	
the first	2	Definition of jurisprudential rule and language	According to the course	theoretical	Daily exam	
the second	2	Explanation of the rule of no harm and no harm	According to the course	theoretical	Daily exam	
the third	2	Base branches do not harm	According to the course	theoretical	Daily exam	
the fourth	2	The basic principle of permissible things	According to the course	theoretical	monthly exam	
Fifth	2	Explanation of the rule of diligence is not invalidated by the same	According to the course	theoretical	monthly exam	
VI	2	Explaining the rule of origin: remaining what was as it was	According to the course	theoretical	monthly exam	
VII	2	Explanation of the rule of hardship brings facilitation	According to the course	theoretical	monthly exam	
VIII	2	Explanation of the rule of warding off harms is provided to bring interests	According to the course	theoretical	Daily exam	
Ninth	2	Prohibition and its formulas and Ajkamah	According to the course	theoretical	Daily exam	
11- Infrastructure						
1- Course books required			Al-Wajeez in the Principles of Jurisprudence by Dr. Abdel-Karim Zaidan			

2- Main references (sources		
Recommended books and references (scientific journals, (... reports	Explanation of explanation by Al-Taftazani	
Electronic references, websites	The comprehensive library	

12- Course development plan

Adopting the issue of electronic lectures

Course description form

Course description

Dr.. Muhammad Khalaf Abd

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description.;

1- Educational institution	Anbar University / College of Education for Girls
2- Scientific department/center	Department of Qur'anic Sciences and Islamic Education
3- Course name/code	Analytical talk
4- Available attendance forms	Hall system
5- Semester/year	The first course / 20-21
6- Number of study hours (total	2 saeat /120 saea
7- The date this description was prepared	2020
8- Course objectives The course aims to push the university student to understand the concept of the analytical hadith subject and what is related to it	

<p>9- Course outcomes and methods of teaching, learning and assessment</p> <p>A- Cognitive goals</p> <p>1- Introduction to analytical talk</p> <p>2- The student should know the sources of graduation</p>
<p>B- Skill objectives of the course.</p> <p>1- To distinguish between acceptable and unacceptable hadith</p> <p>2 The student should analyze and explain the hadith-</p>
<p>Teaching and learning methods</p>
<p>1-Giving the lecture</p> <p>2- The method of discussion</p>
<p>Evaluation modalities</p>
<p>1- Monthly exams</p> <p>2- Daily activity</p> <p>3- Homework by giving him questions to search for in books, whether from libraries or the Internet</p>
<p>C- Emotional and value goals</p> <p>1- Let the student know that he has the highest message</p> <p>2- Let the student know that he is learning the most honorable science</p>
<p>Methods of teaching and learning</p>
<p>1- Giving lectures and linking them to the behavior of scientists</p> <p>2- Preparing reports for scholars' curricula</p>
<p>Evaluation modalities</p>
<p>Written exams and behavioral observation and how to elicit through monthly and daily exams</p>

D- Transferred general and qualifying skills (other skills related to .(employability and personal development
 1- Preparing an educated generation that aims to serve society positively
 2- Apply what the student learned on the ground

10- Course structure

the week	hours	required learning outcomes	Unit name/topic	education method	Evaluation method
the first	2	The concept of the analytical study of speech	According to the course	theoretical	Daily exam
the second	2	Definition of analytical study and genesis	According to the course	theoretical	Daily exam
the third	2	The steps of the analytical study and its importance	According to the course	theoretical	Daily exam
the fourth	2	Hadith (Not staying overnight (on the road	According to the course	theoretical	Daily exam
Fifth	2	Hadith (A Muslim should refrain from harming (people	According to the course	theoretical	monthly exam
VI	2	Hadith (The virtue of revealing (peace	According to the course	theoretical	Daily exam
VII	2	Hadith (The virtue of shaking hands (among Muslims	According to the course	theoretical	Daily exam
VIII	2	Hadith (Peace of the Rider to the (Walking	According to the course	theoretical	Daily exam
Ninth	2	Hadith (censuring vanity and (arrogance	According to the course	theoretical	Daily exam
The tenth	2	Hadith (The praiseworthy qualities of entering Paradise	According to the course	theoretical	monthly exam

11- Infrastructure

1- Course books required	General methods of hadith scholars in classification/by Dr. Nour al-Din Atar	
2- Main references (sources		
Recommended books and references (scientific journals, (... reports	Analytical talk is a fundamental study. Asim Abdullah Al-Qarni	
Electronic references, websites	The comprehensive library	

12- Course development plan

Adopting the issue of electronic lectures

Course description form

Course description

Dr.. Imad Hassan Saleh

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It must be linked to the program description.;

1- Educational institution	Anbar University / College of Education for Girls	.١
2- Scientific department/center	Department of Qur'anic Sciences and Islamic Education	.٢
3- Course name/code	Islamic systems	.٣
4- Available attendance forms	Hall system	.٤
5- Semester/year	The first course / 20-21	.٥
6- Number of study hours (total	2 saeat /120 saea	.٦
7- The date this description was prepared	2020	.٧
8- Course objectives The course aims to push the university student to know the concept of Islamic systems and its role in the fields of life in general		

9- Course outcomes and methods of teaching, learning and assessment
A- Cognitive goals
1- Introducing the subject of Islamic systems
2- The student should know the characteristics of Islamic systems

<p>B- Skill objectives of the course.</p> <p>1- That the student master how each of the Islamic systems work</p> <p>2- That the student distinguishes the desired results from each system and its impact on the rest of the systems</p>
<p>Teaching and learning methods</p>
<p>1-Giving the lecture</p> <p>2- The method of discussion</p>
<p>Evaluation modalities</p>
<p>1- Monthly exams</p> <p>2- Daily activity</p> <p>3- Homework by giving him questions to search for in books, whether from libraries or the Internet</p>
<p>C- Emotional and value goals</p> <p>1- Let the student know that he has the highest message</p> <p>2- Let the student know that he is learning the most honorable science</p>
<p>Methods of teaching and learning</p>
<p>1- Giving lectures and linking them to the behavior of scientists</p> <p>2- Preparing reports for scholars' curricula</p>
<p>Evaluation modalities</p>
<p>Written exams and behavioral observation and how to elicit through monthly and daily exams</p>
<p>D- Transferred general and qualifying skills (other skills related to employability and personal development)</p> <p>1- Preparing an educated generation that aims to serve society positively</p> <p>2- Apply what the student learned on the ground</p>

10- Course structure						
the week	ho urs	required learning outcomes	Unit name/topic	education method	Evaluation method	
the first	2	The concept of Islamic systems and their characteristics: comprehensiveness, integration, flexibility, originality and independence	According to the course	theoretical	Daily exam	
the second	2	Characteristics of Islamic systems: religious character, idealism and realism, dual punishment	According to the course	theoretical	Daily exam	
the third	2	:Educational system The concept of education, its importance and goals	According to the course	theoretical	Daily exam	
the fourth	2	Psychological and sports education	According to the course	theoretical	monthly exam	
Fifth	2	:Social system Its concept, importance and basis for its construction	According to the course	theoretical	monthly exam	
VI	2	Characteristics of the Islamic social system	According to the course	theoretical	monthly exam	
VII	2	Muslim community social links	According to the course	theoretical	monthly exam	
VIII	2	Means of immunizing the Muslim community	According to the course	theoretical	Daily exam	
Ninth	2	The intellectual basis of the Islamic economic system	According to the course	theoretical	Daily exam	
eleventh	2	Characteristics of the Islamic economic system	According to the course	theoretical	Daily exam	
11- Infrastructure						
1- Course books required			Islamic systems - Dr. Mounir Al-Bayati			
2- Main references (sources						

Recommended books and references (scientific journals, (... reports	Islamic systems, their origin and development - d. Sobhi Al-Saleh Islamic systems - Dr. Hussein Hajj Hassan	
Electronic references, websites	The comprehensive library	

12- Course development plan

Adopting the issue of electronic lectures